

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | Yorkville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	11	**	**%
Inexperienced Teachers	41	**	**%	89	10	11.2%	11	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	11	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	76	21	27.6%
Minority Children	609	128	21.0%	2016	236	11.7%	76	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	38.1%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	95.2%
Disproportionate Rate	1.5%	-4.0%	-57.1%
% Minority students taught by an ineffective teacher	39.8%	59.7%	**%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	37.0%
Disproportionate Rate	-4.2%	0.9%	**%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	19.0%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	85.7%
Disproportionate Rate	2.1%	3.9%	-66.7%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	**%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	30.1%
Disproportionate Rate	-1.0%	2.0%	**%
% Low-income students taught by an out of field teacher	21.4%	9.8%	**%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	**%
Disproportionate Rate	5.4%	4.3%	**%
% Minority students taught by an out of field teacher	20.3%	4.7%	**%
% Non minority students taught by an out of field teacher	17.3%	6.3%	**%
Disproportionate Rate	3.1%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | South Gibson County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	17	10	58.8%
Inexperienced Teachers	41	**	**%	89	10	11.2%	17	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	17	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	577	51	8.8%
Minority Children	609	128	21.0%	2016	236	11.7%	577	49	8.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	80.4%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	**%
Disproportionate Rate	1.5%	-4.0%	**%
% Minority students taught by an ineffective teacher	39.8%	59.7%	67.3%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	67.6%
Disproportionate Rate	-4.2%	0.9%	-0.3%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	49.0%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	**%
Disproportionate Rate	2.1%	3.9%	**%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	40.8%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	26.1%
Disproportionate Rate	-1.0%	2.0%	14.7%
% Low-income students taught by an out of field teacher	21.4%	9.8%	**%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	**%
Disproportionate Rate	5.4%	4.3%	**%
% Minority students taught by an out of field teacher	20.3%	4.7%	**%
% Non minority students taught by an out of field teacher	17.3%	6.3%	**%
Disproportionate Rate	3.1%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | Rutherford Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	11	**	**%
Inexperienced Teachers	41	**	**%	89	10	11.2%	11	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	11	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	190	64	33.7%
Minority Children	609	128	21.0%	2016	236	11.7%	190	35	18.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	35.9%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	76.6%
Disproportionate Rate	1.5%	-4.0%	-40.6%
% Minority students taught by an ineffective teacher	39.8%	59.7%	37.1%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	38.1%
Disproportionate Rate	-4.2%	0.9%	-0.9%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	**%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	**%
Disproportionate Rate	2.1%	3.9%	**%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	**%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	**%
Disproportionate Rate	-1.0%	2.0%	**%
% Low-income students taught by an out of field teacher	21.4%	9.8%	43.8%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	70.3%
Disproportionate Rate	5.4%	4.3%	-26.6%
% Minority students taught by an out of field teacher	20.3%	4.7%	42.9%
% Non minority students taught by an out of field teacher	17.3%	6.3%	37.4%
Disproportionate Rate	3.1%	-1.7%	5.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | South Gibson County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	35	14	40.0%
Inexperienced Teachers	41	**	**%	89	10	11.2%	35	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	35	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	772	107	13.9%
Minority Children	609	128	21.0%	2016	236	11.7%	772	91	11.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	91.6%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	**%
Disproportionate Rate	1.5%	-4.0%	**%
% Minority students taught by an ineffective teacher	39.8%	59.7%	95.6%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	93.0%
Disproportionate Rate	-4.2%	0.9%	2.7%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	74.8%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	**%
Disproportionate Rate	2.1%	3.9%	**%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	70.3%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	68.4%
Disproportionate Rate	-1.0%	2.0%	1.9%
% Low-income students taught by an out of field teacher	21.4%	9.8%	18.7%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	73.8%
Disproportionate Rate	5.4%	4.3%	-55.1%
% Minority students taught by an out of field teacher	20.3%	4.7%	11.0%
% Non minority students taught by an out of field teacher	17.3%	6.3%	13.1%
Disproportionate Rate	3.1%	-1.7%	-2.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | Gibson County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	16	**	**%
Inexperienced Teachers	41	**	**%	89	10	11.2%	16	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	16	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	312	105	33.7%
Minority Children	609	128	21.0%	2016	236	11.7%	312	57	18.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	29.5%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	44.8%
Disproportionate Rate	1.5%	-4.0%	-15.2%
% Minority students taught by an ineffective teacher	39.8%	59.7%	36.8%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	22.4%
Disproportionate Rate	-4.2%	0.9%	14.5%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	13.3%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	14.3%
Disproportionate Rate	2.1%	3.9%	-1.0%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	7.0%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	9.8%
Disproportionate Rate	-1.0%	2.0%	-2.8%
% Low-income students taught by an out of field teacher	21.4%	9.8%	**%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	14.3%
Disproportionate Rate	5.4%	4.3%	**%
% Minority students taught by an out of field teacher	20.3%	4.7%	1.8%
% Non minority students taught by an out of field teacher	17.3%	6.3%	9.4%
Disproportionate Rate	3.1%	-1.7%	-7.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | South Gibson County Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	21	**	**%
Inexperienced Teachers	41	**	**%	89	10	11.2%	21	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	21	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	356	43	12.1%
Minority Children	609	128	21.0%	2016	236	11.7%	356	39	11.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	**%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	**%
Disproportionate Rate	1.5%	-4.0%	**%
% Minority students taught by an ineffective teacher	39.8%	59.7%	**%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	**%
Disproportionate Rate	-4.2%	0.9%	**%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	**%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	**%
Disproportionate Rate	2.1%	3.9%	**%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	**%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	**%
Disproportionate Rate	-1.0%	2.0%	**%
% Low-income students taught by an out of field teacher	21.4%	9.8%	**%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	**%
Disproportionate Rate	5.4%	4.3%	**%
% Minority students taught by an out of field teacher	20.3%	4.7%	**%
% Non minority students taught by an out of field teacher	17.3%	6.3%	**%
Disproportionate Rate	3.1%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | Dyer Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	14	**	**%
Inexperienced Teachers	41	**	**%	89	10	11.2%	14	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	14	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	253	103	40.7%
Minority Children	609	128	21.0%	2016	236	11.7%	253	78	30.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	49.5%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	80.6%
Disproportionate Rate	1.5%	-4.0%	-31.1%
% Minority students taught by an ineffective teacher	39.8%	59.7%	44.9%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	56.6%
Disproportionate Rate	-4.2%	0.9%	-11.7%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	35.9%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	43.7%
Disproportionate Rate	2.1%	3.9%	-7.8%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	28.2%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	34.3%
Disproportionate Rate	-1.0%	2.0%	-6.1%
% Low-income students taught by an out of field teacher	21.4%	9.8%	17.5%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	17.5%
Disproportionate Rate	5.4%	4.3%	0.0%
% Minority students taught by an out of field teacher	20.3%	4.7%	14.1%
% Non minority students taught by an out of field teacher	17.3%	6.3%	14.3%
Disproportionate Rate	3.1%	-1.7%	-0.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | Kenton Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	**	**	**%
Inexperienced Teachers	41	**	**%	89	10	11.2%	**	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	**	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	20	**	**%
Minority Children	609	128	21.0%	2016	236	11.7%	20	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	**%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	**%
Disproportionate Rate	1.5%	-4.0%	**%
% Minority students taught by an ineffective teacher	39.8%	59.7%	**%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	**%
Disproportionate Rate	-4.2%	0.9%	**%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	**%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	**%
Disproportionate Rate	2.1%	3.9%	**%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	**%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	**%
Disproportionate Rate	-1.0%	2.0%	**%
% Low-income students taught by an out of field teacher	21.4%	9.8%	**%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	**%
Disproportionate Rate	5.4%	4.3%	**%
% Minority students taught by an out of field teacher	20.3%	4.7%	**%
% Non minority students taught by an out of field teacher	17.3%	6.3%	**%
Disproportionate Rate	3.1%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Gibson Co Sp Dist | Spring Hill Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	41	10	24.4%	89	26	29.2%	11	**	**%
Inexperienced Teachers	41	**	**%	89	10	11.2%	11	**	**%
Out of Field Teachers	41	**	**%	89	**	**%	11	**	**%
Low Income Students	609	215	35.3%	2016	306	15.2%	70	23	32.9%
Minority Children	609	128	21.0%	2016	236	11.7%	70	10	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	44.2%	55.6%	56.5%
% Non low-income students taught by an ineffective teacher	42.6%	59.5%	69.6%
Disproportionate Rate	1.5%	-4.0%	-13.0%
% Minority students taught by an ineffective teacher	39.8%	59.7%	20.0%
% Non minority students taught by an ineffective teacher	44.1%	58.8%	45.0%
Disproportionate Rate	-4.2%	0.9%	-25.0%
% Low-income students taught by an inexperienced teacher	20.9%	38.9%	17.4%
% Non low-income students taught by an inexperienced teacher	18.8%	35.0%	47.8%
Disproportionate Rate	2.1%	3.9%	-30.4%
% Minority students taught by an inexperienced teacher	18.8%	37.3%	20.0%
% Non minority students taught by an inexperienced teacher	19.8%	35.3%	21.7%
Disproportionate Rate	-1.0%	2.0%	-1.7%
% Low-income students taught by an out of field teacher	21.4%	9.8%	**%
% Non low-income students taught by an out of field teacher	16.0%	5.5%	**%
Disproportionate Rate	5.4%	4.3%	**%
% Minority students taught by an out of field teacher	20.3%	4.7%	**%
% Non minority students taught by an out of field teacher	17.3%	6.3%	**%
Disproportionate Rate	3.1%	-1.7%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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